

# CURRICULUM VITAE

NINA DRANGE

## CONTACT INFORMATION

Frisch Centre  
Gaustadalleen 21, 0349 Oslo  
Phone: (+47) 41 45 79 45  
E-mail: [n.e.drange@frisch.uio.no](mailto:n.e.drange@frisch.uio.no)

## PERSONAL INFORMATION

Born 26.06.1976  
Nationality: Norwegian  
Three children: Markus (1997), Hedvig (2015) and Anni (2018)

## CURRENT POSITIONS

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2020 - Post Doc, Ragnar Frisch Center for Economic Research  
2020 - Co-position as research fellow at the Research Department, Statistics Norway

## FORMER POSITIONS

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2011 - 2019 Researcher, Research Department, Statistics Norway  
2008 - 2012 PhD student, University of Stavanger  
2006 - 2008 Advisor, Ministry of Fisheries and Coastal Affairs

## EDUCATION

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2012: University of Stavanger, Ph. D. Economics, June 2012  
Thesis title: Caring for Children in a Welfare State  
2006: University of Oslo/University of Essex, M.A. Economics  
2000: Cand. Mag., University of Oslo: History, Economics and Development studies

## RESEARCH INTERESTS

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Labor economics, economics of education, early childhood interventions

## PUBLICATIONS

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Hart, R., S. Andersen and N. Drange (2022): Effects of extended paternity leave on family dynamics, *Journal of Marriage and Family*, forthcoming.  
Drange, N. T. Gunnes and K. Telle (2021): Workload, staff composition, and sickness absence, *Empirical Economics*, vol. 61, issue 6, No 14, p. 3375-3400.  
Drange, N and M. Rønning (2020): Child Care Center Quality and Early Child Development, *Journal of Public Economics*, 188, <https://doi.org/10.1016/j.jpubeco.2020.104204>.

Drange, N. and K. Telle (2020): Child Care and Inequality of Opportunity. Descriptive Results from Norway, *European Sociological Review*, <https://doi.org/10.1093/esr/jcaa026>.

Drange, N. and T. Havnes (2019): Early Child Care and Cognitive Development: Evidence from an Assignment Lottery. *Journal of Labor Economics*, 37(2), p. 581-620.

Andersen, S. N., N. Drange and T. Lappegård (2018): Can a Cash Transfer to Families Change Fertility Behaviour? *Demographic Research*, 38, p. 897-928.

Drange, N. and K. Telle (2017): Preschool and School Performance of Children from Immigrant Families, *Empirical Economics*, 52(2), p. 825-867.

Drange, N., T. Havnes and A. M. J. Sandsør (2016): Kindergarten for All: Long-run Effects of a Universal Intervention, *Economics of Education Review*, 53, issue C, p. 164-181.

Drange N. and K. Telle (2015): Promoting integration of immigrants: Effects of free child care on child enrollment and parental employment, *Labour Economics*, 34, p. 26-38.

Drange, N. (2015): Crowding Out Dad? The Effect of a Cash-for-Care Subsidy on Family Time Allocation, *Nordic Journal of Political Economy*, 40, article 2.

Drange, N. and M. Rege (2013): Trapped at Home: The Effect of Mothers' Temporary Labor Market Exits on Their Subsequent Work Career, *Labour Economics*, 24, p.125-136.

## **WORK IN PROGRESS**

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Student absenteeism in high school: Can a cap on absence improve attendance and performance? (with Michael Baker and Hege Marie Gjefsen)

The effects of a free universal after school program on child academic outcomes (with Marte Rønning and Astrid M. J. Sandsør)

Introducing a cap on sickness absence among high school students: Spillover effects on GPs (with Simon Søbstad Bensnes and Hege Marie Gjefsen)

Preferences for and strategic manipulation of allocation to child care (with Martin E. Andresen and Monique de Haan)

## **OTHER PUBLICATIONS**

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Drange, N. og Ø. Hernæs (2020): Kvantitativ beskrivelse av institusjonspopulasjonen, Frisch-rapport 3/2020.

Drange, N., H. Gjefsen, M. T. Kindt og Jon Rogstad (2020): Suksess og besvær. Evaluering av fraværs grensen i videregående skole 2016-2019. Sluttrapport

Drange, N. (2019): Child Care, Education and Equal Opportunity, in Langford, M., M. Skivenes and K. H. Søvik (eds): "*Children's Rights in Norway: An Implementation Paradox?*", Universitetsforlaget.

Drange, N. (2018): Gratis kjernetid i barnehage i Oslo. Rapport 2, SSB-rapport 34/2018.

Bjørnset, M., N. Drange, H. Gjefsen, M. T. Kindt og J. Rogstad (2018): I fraværs grensens dødvinkel: Evaluering av fraværs grensen i videregående opplæring, Fafo-rapport 2018:41.

Drange, N. (2018): Promoting integration through child care: Lessons from Norway, SNS Analys nr 50.

Drange, N. (2016): Gratis kjernetid i barnehage i Oslo. Rapport 1: Oppfølging av barna på tredje trinn, SSB-rapport 36/2016.

Drange, N. and T. Havnes (2015): Barnehage for de minste og tidlige lese- og regneferdigheter, *Søkelys på arbeidslivet*, 32(4), p. 283-297.

Drange, N. (2015): Barnehagen som tidlig innsats, *Barnehagefolk*.

Bråten, B., N. Drange, H. Haakestad and K. Telle (2014): Gratis kjernetid i barnehager, Fafo-rapport 2014:44.

Drange, N. (2013): Evaluering av forsøk med gratis kjernetid i barnehage. Foreløpige analyser av sammenhengen mellom gratis kjernetid og skoleresultatene på 1. trinn, SSB-rapport 56/2013

Bogen, H. and N. Drange (2012): Gratis kjernetid: Dokumentasjon av utvalget og tilbudet til barna året før skolestart. Fafo-notat 2012:19.

Drange, N. and K. Telle (2011). Gratis kjernetid i barnehage: Effekt på skolekarakterene til barn fra innvandrerfamilier. In *Utdanning 2011 – veien til arbeidslivet*, Statistical Analyses 124, Statistics Norway, Oslo/Kongsvinger.

## **RESEARCH GRANTS**

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Norwegian Research Council (236947), Principal investigator, project title: Child care during early childhood: Effects on child development, parental labor supply and fertility, 2014-2018.

## **CONFERENCE AND SEMINAR PRESENTATIONS**

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### **Invited seminars:**

2018: Norwegian Institute of Public Health

2016: Norwegian Business School

2015: Institute for Social Research

2014: Norwegian School of Economics

2013: Uppsala University, University of Stavanger

2011: Institute for Social Research; University of Oslo

2010: Statistics Norway; Institute for Social Research; University of Bergen

### **Conferences and workshops:**

2021: Utrecht-Oslo Multidisciplinary Workshop on Inequalities and Interventions

2018: Workshop on Education and Child Development, Stavanger

2017: Workshop on Child Development: The Roles of the Family and Public Policies, Vejle; European Association of Labour Economists, St. Gallen; European Regional Science Association, Brussels

2016: European Association of Labour Economists, Ghent; workshop on Interventions during childhood and subsequent child development, Oslo

2015: American Economic Association Annual Meeting, Boston

2014: European Society of Population Economics annual conference, Braga;

European Association of Labour Economists, Ljubljana

2013: ZEW Family Economics Workshop, Mannheim

2012: Workshop in Family Economics, Faro, Portugal; Workshop on Children's Human Capital Development, Aarhus; European Association of Labour Economists, Bonn; Konferanse om betydningen av tidlig innsats for barns utvikling, Stockholm.

- 2011: Migration: Economic Change, Social Challenge, London; 2<sup>nd</sup> International Workshop on Applied Economics of Education, Catanzaro; European Economic Association, Oslo; European Association of Labour Economists, Cyprus.
- 2010: Workshop on Child Development, University of Chicago; European Economic Association, Glasgow; European Association of Labour Economists, London; Annual Meeting of Norwegian Economists, Kristiansand
- 2009: European Association of Labour Economists, Tallinn; European Economic Association, Barcelona; Workshop on Families and Child Development, University of Stavanger; Annual Meeting of Norwegian Economists, Bergen

### **LONGER VISITS ABROAD**

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2010-2011: Institute for Evidence Based Education Research, University of Amsterdam, visiting scholar

### **REFeree ASSIGNMENTS**

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Empirical Economics, Journal of Human Resources, Journal of Labor Economics, Journal of Population Economics, Journal of Public Economics, Labour Economics, Scandinavian Journal of Economics.

January 2022