## The Impacts of Labor Market Policies on Job Search Behavior and Post-

## **Unemployment Job Quality**

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## List of all the variables used in the analysis

The table below presents all the variables used in the statistical model with a short

description. A more thorough explanation and motivation of the most important variables

are presented in the paper; section 3.1.

|                     |  | Та  | ble A4    |       |       |  |  |
|---------------------|--|---|-----------|-------|-------|--|--|
|                     |  | The   | variables |       |       |  |  |
| Variable            | Description  |   |           |       |       |  |  |
| Unemp_dur<br>(1-80) | r Unemployment duration is included as a set of 80 dummies capturing the ongoing unemployment duration in addition to previous unemployment histor the three years prior to spell start. We construct 16 different intervals of ongoing unemployment duration in addition to 5 groups of previous unemployment history (in the previous three years). The ongoing unemployment duration intervals are constructed as follows.  |   |           |       |       |  |  |
|                     | $\frac{\text{Description}}{\text{Ongoing durative}} (\text{months}) \\ \leq 3 \\ [4, 39] \\ \geq 40 \\ \text{The impacts of b} \\ \text{according to 5 cc} \\ \text{the number of model} \\ \text{(according to the test of the sector)} \\ \text{(according to the sector)} \\ (according to the s$ | tionDescriptionGroup numberOne group for each month $1-3$ One group for each third month $4-15$ One group for duration above 40 months $16$ being in these 16 duration intervals are then allowed to differcombinations of previous unemployment experience defined bynonths with unemployment experience in the last three years |           |       |       |  |  |
|                     | unemployment spell was completed. All in all we then have 16*5=80 dummies<br>which are illustrated in the table below.<br>An overview of the 80 unemployment duration dummies  |   |           |       |       |  |  |
|                     | prior to the current spell   |   |           |       |       |  |  |
|                     |  |   | 0         | 1-12  | 13-34 |  |  |
|                     | e last<br>ment<br>nths)  | 0   | 1-16      | -     | -     |  |  |
|                     | le sinc<br>mploy<br>I (mor   | 3-12  | -         | 17-32 | 33-48 |  |  |
|                     | Tim<br>unei<br>spel  | 13-36   | -         | 49-64 | 65-80 |  |  |
|                     |  |   | l         |       |       |  |  |

Here dummy number 1 represents the first month of unemployment in the ongoing spell with no previous unemployment experience. Number 17 represent the first month in a spell with 1-12 month of previous unemployment experience, completed less than 12 month ago. Number 52 is having 4-6 month of ongoing unemployment experience in combination with 1-12 month of previous unemployment experience and so on. The reference is number one.

| Bc                      | Business cycle conditions. Here we use a business cycle indicator estimated in Gaure and Røed (2007).  | 5-6    |
|-------------------------|--|--------|
| Bc_duration             | $=(bc-\overline{bc})\cdot\min(\text{within spell duration},24)$  | 1-4, 6 |
| Bc_first                | The business cycle condition in the first month of unemployment experience (i.e. constant over repeated spells for each individual).   | All    |
| Prev_outcome            | Previous outcome. These dummies are only included for unemployed with previous unemployment experience in the three years prior to the current spell. These four dummies indicates which outcome the prior unemployment spell ended in. 1=employment, 2=education, 3=other benefits, 4=censored.   | 1-4    |
| Compl_emp               | Completed employment duration in months. This variable is only included for those unemployed who have previous unemployment experience and where the last unemployment spell ended in employment (i.e. prev_outcome =1).   | 1-4    |
| Compl_unemp<br>(1-10)   | Completed unemployment duration. A set of 10 dummies capturing the effect of completed unemployment duration in the employment termination equation (4) and earnings equation (5). The 10 completed unemployment duration intervals are: 1, 2, 3, $4 - 6$ , $7 - 9$ , $10 - 12$ , $13 - 15$ , $16 - 18$ , $19 - 24$ and >24.   | 5-6    |
| Past_unemp (0-3)        | Past unemployment. Four dummies indicating number of month of unemployment experience prior to the ongoing or last completed spell within a three years period. The intervals are no unemployment (0), $1 - 6(1)$ , $7 - 12(2)$ and $> 12(3)$ months of unemployment.  | 5-6    |
| Emp_dur<br>(2-24)       | Employment duration is included as a set of 23 dummies capturing the ongoing<br>unemployment duration. Since employment is defined as having at least two<br>consecutive working months, no-one is at risk of loosing the job the first month.<br>Employment duration is modeled as flexible as possible, i.e. on dummy for each<br>month in employment. Note that all employment spells are censored 24 months<br>after employment. The reference is the first month with a risk of employment<br>termination (2).                            | 5      |
| Log_earnings            | The natural logarithm of the monthly earnings in the new job for those who make a transition into employment.  | 5      |
| Remaining_ui<br>(7 – 0) | A set of eight dummies, indicating number of months left until the end of the UI-<br>period. The reference value (7) indicates at least seven months of remaining UI<br>months, while 6 to 1 represents the monthly countdown. The last interval (0)<br>indicates that the person no longer receives ordinary UI benefits. Note that an end<br>of a UI period is not necessarily resulting in loss of benefits. Some unemployed<br>are entitled to a new period or waiting benefits. Se Røed and Westlie (2007) for a<br>detailed explanation. | All    |
| UI-system<br>(1-4)      | <ul> <li>Four dummies indicating different unemployment insurance (UI) regimes (and also different entitlements). The four different regimes are</li> <li>1: Pre-1997, 2*80 weeks of UI-entitlements</li> <li>2: After-1997, 156 weeks of UI-entitlements</li> <li>3: After-1997, 78 weeks of UI-entitlements (unemployed with previous low earnings)</li> <li>4: No entitlements</li> <li>The reference group is regime 1 (pre-1997).</li> </ul>  | All    |
| At_cw                   | At case-worker. This dummy equals one in during UI application periods. (see footnote 4, section 4.2)  | 1-4, 6 |
| Entitled_18m            | A dummy for persons in regime I, indicating that they would belong to regime V if the unemployment spell had started after the 97 reform.  | All    |

| On_ALMP                   | A dummy variable, indicating current participation in ALMP. This dummy captures the on-program effect for a reference person (i.e. a woman, being in the fourth month of the program, having previously completed high school education and the current business cycle conditions is at average level).                     |   |                        |                     |                             |              |              |           | 1-3 |  |
|---------------------------|---|---|------------------------|---------------------|-----------------------------|--------------|--------------|-----------|-----|--|
| On_ALMP_time              | Interaction between on_ALMP and program duration<br>on_ALMP* ( $\log(program\_duration) - \log(4)$ )  |   |                        |                     |                             |              |              |           |     |  |
| On_ALMP_male              | Interactio  | Interaction between on_ALMP and male.   |                        |                     |                             |              |              |           |     |  |
| On_ALMP_edu               | Interaction<br>(evaluated   | n betw<br>d at co   | reen on_A<br>mpleted h | LMP and high school | the years c<br>l, 12 years) | of education | n of the par | rticipant | 1-3 |  |
| On_ALMP_bc                | Interaction<br>(deviation   | n betw<br>1 from  | een on_A the mean      | LMP and             | the current                 | t business c | cycle condi  | tion      | 1-3 |  |
| After_ALMP                | A dummy<br>current ur<br>reference<br>having pro<br>cycle con   | A dummy variable, indicating that the person has completed ALMP within the current unemployment spell. This dummy captures the after-program effect for a reference person (i.e. a woman, completed a program with four month duration, having previously completed high school education and the current business cycle conditions is at average level). |                        |                     |                             |              |              |           |     |  |
| After_ALMP_time           | Interactionafter_ALM  | Interaction between after_ALMP and program duration<br>after_ALMP* ( $\log(program\_duration) - \log(4)$ )  |                        |                     |                             |              |              |           |     |  |
| After_ALMP_male           | Interactio  | n betw  | een after              | _ALMP ar            | nd male.                    |              |              |           | All |  |
| After_ALMP_edu            | Interaction between after_ALMP and the years of education of the participant (evaluated at completed high school, 12 years).  |   |                        |                     |                             |              |              |           | All |  |
| After_ALMP_bc             | Interaction between after_ALMP and the current business cycle condition (deviation from the mean)   |   |                        |                     |                             |              |              |           | All |  |
| Immigrant<br>(1-5)        | <ol> <li>Non immigrant</li> <li>Male immigrant, non-OECD</li> <li>Male immigrant, OECD</li> <li>Female immigrant, non-OECD</li> <li>Female immigrant, OECD</li> <li>Female immigrant is the reference.</li> </ol>   |   |                        |                     |                             |              |              | All       |     |  |
| Work experience<br>(1-39) | A set of 39 dummies, describing previous work experience conditioned on age at spell start. The interval of working years in each cell is based on the 25'th, 50'th and 75'th percentiles. In addition each age group has a separate effect for non-working years and one year only. The table below reports all 39 groups. |   |                        |                     |                             |              |              |           | All |  |
|                           | Age   | Age         The interval of working years in each group/cell         Dummy number   |                        |                     |                             |              |              |           |     |  |
|                           | <20   | 0   | >0                     |                     |                             |              |              | 1-2       |     |  |
|                           | 20-24   | 0   | 1                      | >1                  | a -                         |              |              | 3-5       |     |  |
|                           | 25-29   |   | 1                      | 2                   | 3-5                         | >5           |              | 6-10      |     |  |
|                           | 30-34<br>35 20  |   | 1                      | 2-3<br>2            | 0-9<br>2 0                  | >y<br>0.14   | >14          | 11-15     |     |  |
|                           | 40-44   | 0   | 1                      | 2-3                 | 4-11                        | 12-18        | >14          | 22-27     |     |  |
|                           |   | 1 .   |                        |                     |                             |              |              | 1         |     |  |

0 0 15-23 19-26 >23 >26 1 1 2-7 8-14 28-33 50 +2-11 12-18 34-39 The reference is dummy number 9 (25-29 years and 3-5 years of work-experience)

45-49

Children (1-20)

A set of 20 dummies describing the composition of children in the family. These children dummies are only constructed for women. The children are divided into four different groups depending on age; 0-3, 4-6, 7-12, 13-16. Then we construct 20 dummies depending of number of children in each group. All the combinations are illustrated in the table below. Number 1 is having zero kids. Number 2-5 is only one child. Number 6-9 is at least two children, all in the same age-group. From 10 to 20 we have at least two children in different age-groups.

| Age groups |     |     |      |       |    | Age groups |     |      |       |
|------------|-----|-----|------|-------|----|------------|-----|------|-------|
|            | 0-3 | 4-6 | 7-12 | 13-16 |    | 0-3        | 4-6 | 7-12 | 13-16 |
| 1          |     |     |      |       | 11 | Х          |     | Х    |       |
| 2          | Х   |     |      |       | 12 | Х          |     |      | Х     |
| 3          |     | Х   |      |       | 13 |            | Х   | Х    |       |
| 4          |     |     | Х    |       | 14 |            | Х   |      | Х     |
| 5          |     |     |      | Х     | 15 |            |     | Х    | Х     |
| 6          | Х   |     |      |       | 16 | Х          | Х   | Х    |       |
| 7          |     | Х   |      |       | 17 | Х          |     | Х    | Х     |
| 8          |     |     | Х    |       | 18 | Х          | Х   |      | Х     |
| 9          |     |     |      | Х     | 19 |            | Х   | Х    | Х     |
| 10         | Х   | Х   |      |       | 20 | Х          | Х   | Х    | Х     |

| Education (1-17)  | A set of 17 dummies indicating highest previous level of completed education.<br>The reference is number 5. The table below gives a complete description of the different education levels. | All    |  |  |  |  |  |
|-------------------|---|--------|--|--|--|--|--|
|                   | Type of previous education  |        |  |  |  |  |  |
|                   | 1 Only compulsory education   |        |  |  |  |  |  |
|                   | 2 High school, humanities subjects, one or two years  |        |  |  |  |  |  |
|                   | 3 High school, humanities subjects, three years   |        |  |  |  |  |  |
|                   | 4 High school, occupational subjects, one or two years  |        |  |  |  |  |  |
|                   | 5 High school, occupational subjects, three years   |        |  |  |  |  |  |
|                   | 6 Pre-university introductory courses (half year higher education)  |        |  |  |  |  |  |
|                   | 7 One year higher education   |        |  |  |  |  |  |
|                   | 8 Two years higher education (public sector related)  |        |  |  |  |  |  |
|                   | 9 Two years higher education (private sector related)   |        |  |  |  |  |  |
|                   | 10 Three and four years higher education (public sector related)  |        |  |  |  |  |  |
|                   | 11 Three and four years higher education (private sector related)   |        |  |  |  |  |  |
|                   | 12 University, no completed degree  |        |  |  |  |  |  |
|                   | 13 Bachelor of Arts   |        |  |  |  |  |  |
|                   | 14 Five or more years higher education (public sector related)  |        |  |  |  |  |  |
|                   | 15 Five or more years higher education (private sector related)   |        |  |  |  |  |  |
|                   | 16 Ph.D.  |        |  |  |  |  |  |
|                   | 17 Unknown  |        |  |  |  |  |  |
| Male              | Male dummy  | All    |  |  |  |  |  |
| Log_UI-benefit    | The natural logarithm of UI benefits  | 1-4, 6 |  |  |  |  |  |
| Log_prev_inc      | The natural logarithm of previous income.   |        |  |  |  |  |  |
| Single            | This dummy equals one if the person is not married/ cohabiting. Cohabiting couples need common children in order to be registered.  |        |  |  |  |  |  |
| Month<br>(59-154) | 96 dummy variables, one for each calendar month. 59 being November 1993 and 154 being October 2001. The reference month is number 80 (august 1996).   |        |  |  |  |  |  |

All

County (1-20)

20 dummies indicating which county in Norway the person is living in. The 20'th All dummy is for those with unregistered county. Number 3 (Oslo) is the reference.

|                | -   |                   |       |  |   |
|----------------|---|-------------------|-------|--|---|
|                |   | County            |       | County   |   |
|                | 1   | Østfold           | 11    | Rogaland   |   |
|                | 2   | Akershus          | 12    | Hordaland  |   |
|                | 3   | Oslo              | 13    | Sogn og Fjordane                                   |   |
|                | 4   | Hedmark           | 14    | Møre og Romsdal                                    |   |
|                | 5   | Oppland           | 15    | Sør-Trøndelag                                      |   |
|                | 6   | Buskerud          | 16    | Nord-Trøndelag                                     |   |
|                | 7   | Vestfold          | 17    | Nordland   |   |
|                | 8   | Telemark          | 18    | Troms  |   |
|                | 9   | Aust-Agder        | 19    | Finnmark   |   |
|                | 10  | Vest-Agder        | 20    | Unregistered                                       |   |
| Sdev           | the s<br>equa   | tandard deviation | on of | the normaly distributed error term in the earnings | 6 |
| Mu<br>(1-27)   | The 27 mass points in the heterogeneity distribution $(v)$ A  |                   |       |  |   |
| Prob<br>(1-27) | The probabilities in the heterogeneity distribution $(q)$ All |                   |       |  |   |